

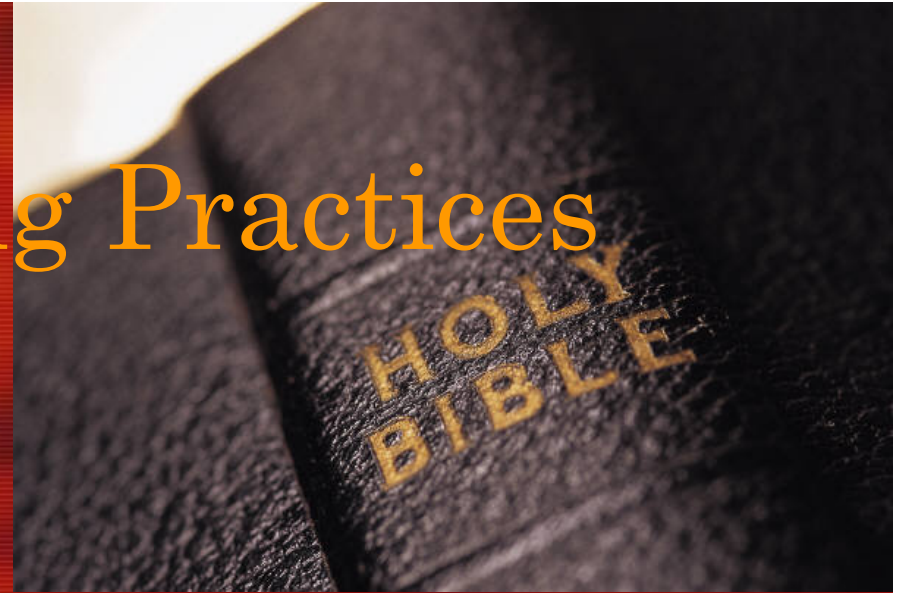
Good Teaching Practices

By David Reynolds


g₂teach
ADVANCED GLOBAL EDUCATORS

Good Teaching Practices

Introduction



“Whom shall he teach knowledge? and whom shall he make to understand doctrine? them that are weaned from the milk, and drawn from the breasts. For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little.”

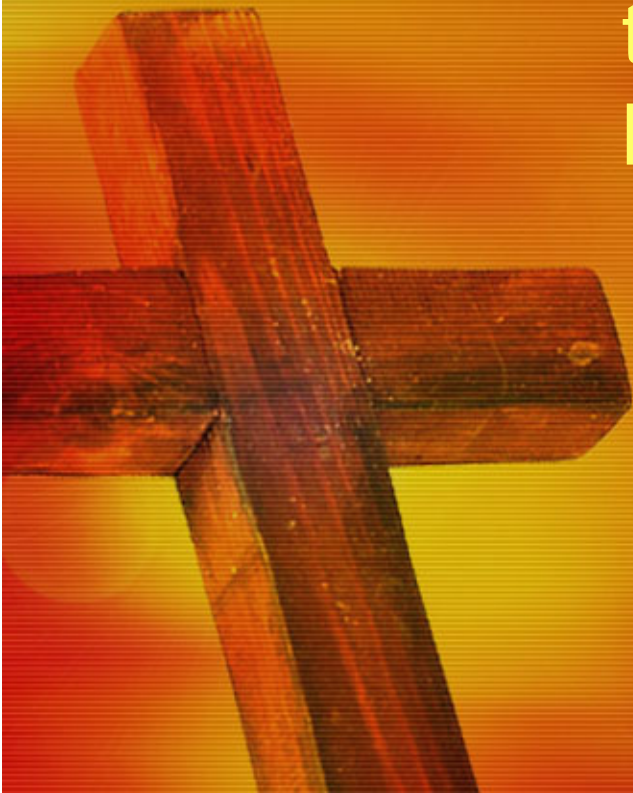
Isaiah 28:9-10

Good Teaching Practices

By David Reynolds

Objective

- To determine, understand, and to use the methods used by the best teacher



Teacher Directed

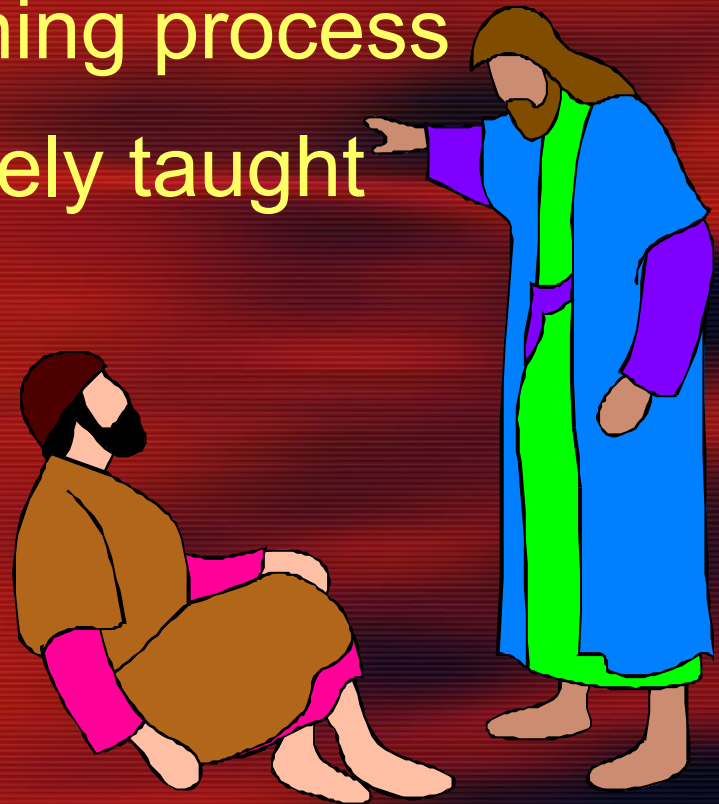


- Jesus was always in control
- Jesus directed the learning
- Jesus knew His lesson material
- Resulting in “Teaching with Authority”

Direct Instruction

- Teacher is actively involved in the teaching process
- Jesus actively taught

Matthew 5:1-2



Student Targeted

The Teacher

- Must focus on the learner
 - Not the lesson
- Must know student's strengths & weaknesses
- Must know the academic level
- Must know the interest

So As:

To individualize instruction
for each learner



Teaching to an Objective

Good Teachers

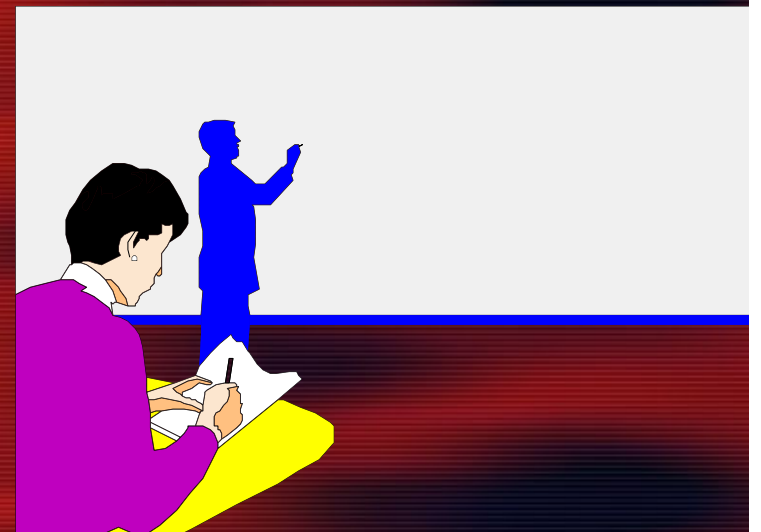
Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

- Have well defined lesson objectives
- Write out their lesson objectives
- Target the objective while instructing
- Able to state lesson objective when asked

Teaching to a Lesson Plan

A Good Lesson

- Will have a design
- Will be written down
- Will have
 - Introduction
 - Body
 - Summary



Teaching in Natural Sequence

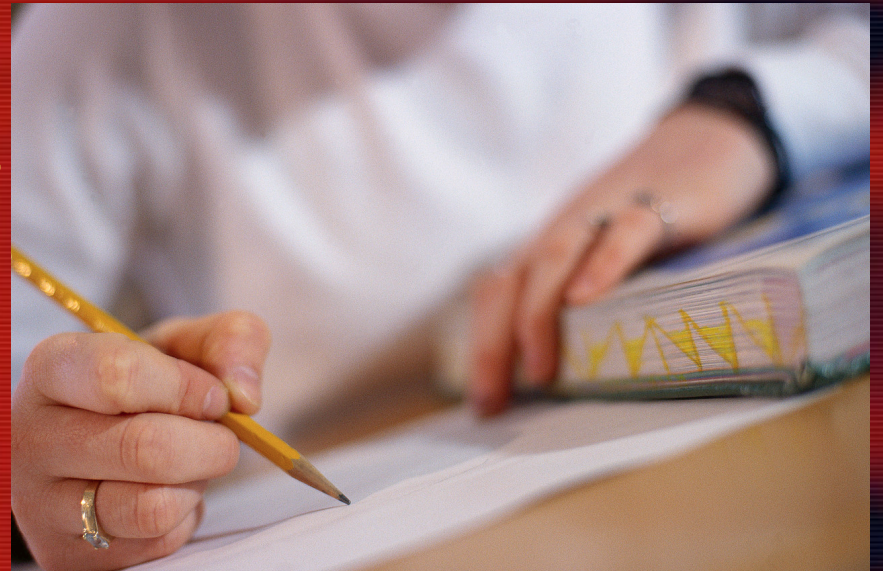
A Master Teacher

- Teaches from the known to the unknown
- Teaches from the simple to the complex
- Teaches from the natural to the spiritual

Adjusting the Level of Difficulty

Instruction

- Must challenge a student
- Must not be too hard—or too easy
- Must allow for student success
- Student must experience success at least 80% of the time in order to motivate



Monitoring & Adjusting

A Teacher Must

- Constantly monitor students
 - For understanding
- Adjust instruction when students experience frustration
- Monitor by
 - Listening to questions
 - Asking questions
 - Moving from student to student
 - Short quizzes



Student Participation

Student Must Be



- Active participant in his or her own instruction
- Held responsible for his or her own learning
- Called on to recite & respond
- Called on in random order

Warm, Yet Structured Climate

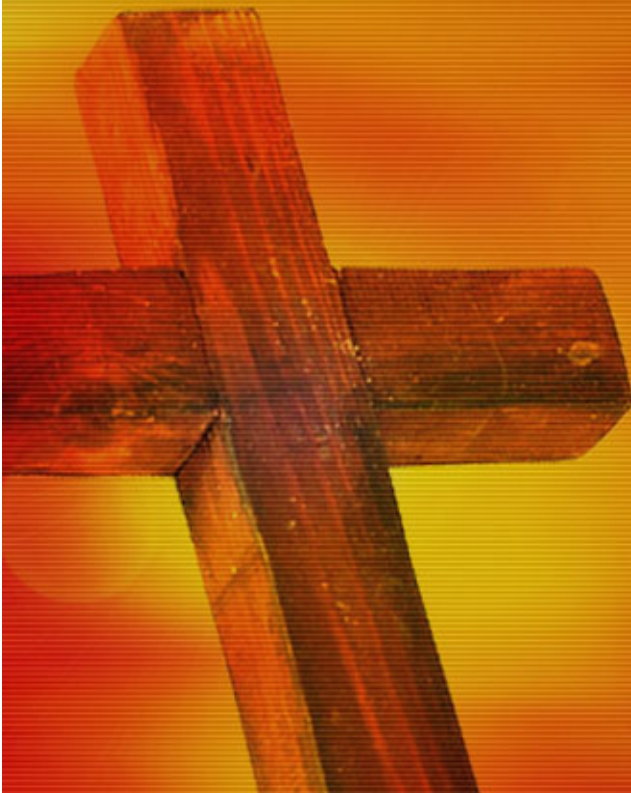
- Classrooms must be warm & non-threatening
- Classrooms must be structured & business-like
- Classrooms must be clean & orderly
- Discipline must be based upon mutual respect and not on compulsion



Teacher is Moving

Good Teachers

- Are constantly moving
- Move furniture when necessary
- Move toward disturbance
- Exhausted at the end of the day



Closure

Good Teachers

- Restate the objectives
- Summarize the main points
- Recap the lesson before students leave the classroom

